MURICIPAL EXCELLENT PAPER AIRPLAINES

DESIGNED BY DR. Y. NINOMIYA

(C)

EXCELLENT

15 PAPER AIRPLANES
FUTURE OF FLIGHT SHIES

B-2 STEALTH

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Dr. Yasuaki Ninomiya was awarded the Grand Prize in both the Hight time and distance divisions at the First International Paper Airplane Contest (Pacific Basin Division) in San Francisco in 1967 at the First International Paper Airplane Contest in Seattle in 1985 and served as a judge in the Second Great International Paper Airplane Contest in Seattle in 1985.

Whitewings

ASSEMBLY INSTRUCTIONS
FLIGHT INSTRUCTIONS
GUIDELINE FOR WHITEWINGS COMPETITION
INTRODUCTION TO PAPER PLANE DESIGN
HOW TO BUILD "WHITEWINGS"



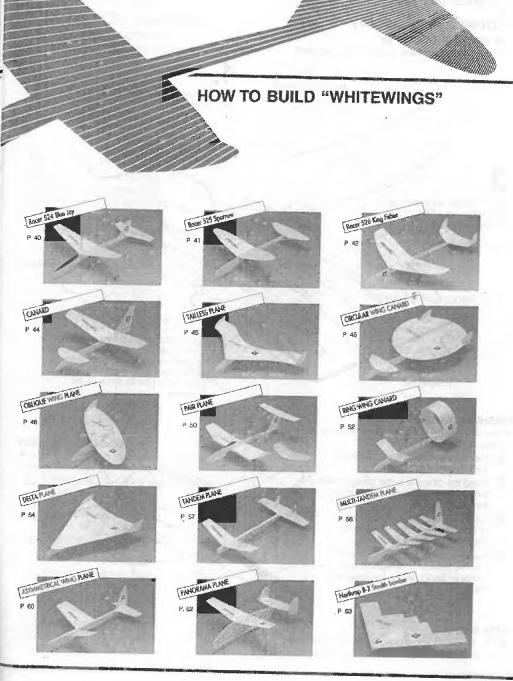
FUTURE OF FLIGHT SERIES

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that it is umber of he height ager are o heavy, ake sure e glued omplete, her than length.

itewings s. When ifference be much ve layer iter and lat you'll ing the yourself

design edge to





Racer 525 Sparrow GLUING INSTRUCTIONS

Glue the parts together in the order indicated

(9) Arrows point forward 00

Glue the horizontal stabilizer (f) to the fuselage

Arrow points forward.

Glue 10 to the underside of (9). When dry, cut off the protruding

Fold all tabs outward.

Glue 1 through 8) tagether

Placing a ruler along the center line of the main wing (⑨+40), bend each side up individually to make a dihedral angle of approximately 15° for both sides of the main wing. Then, glue the main wing (9)+30) firmly to the fundamental and the side of the main wing. fuselage

d all tabs outward

e center + 9),

ridually to

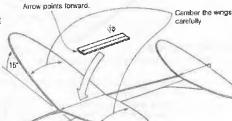
oth sides glue the

to the

per the wings

FINISHING TOUCHES

- · Give the finishing touches to the plane after it dries thoroughly
- Camber the main wing slightly with your fingers.
- 7. Using the dihedral angle gauge, make sure the dihedral angle for the main wing is 15°
- 8. Fold (9) up slightly along both sides of its center line and glue it onto the center of the main wing
- View the plane from both the front and the back and straighten any warps or bends in the fuselage and the wings.



15°

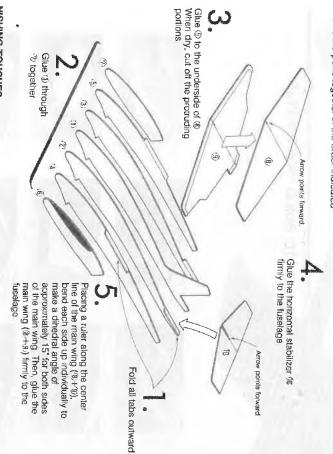
TEST FLIGHT

 Test fly the plane according to the Test Flight instructions for Regular Planes on pages 11 to 14

Racer 524 Blue Jay

GLUING INSTRUCTIONS

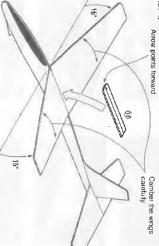
Glue the parts together in the order indicated



NISHING TOUCHES

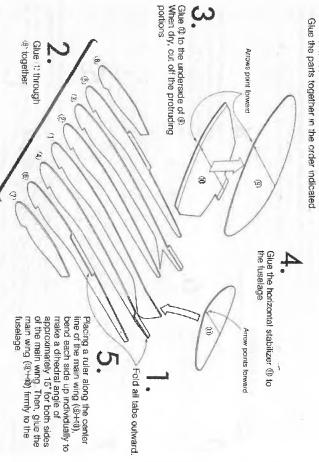
Give the finishing touches to the plane after it dries thoroughly.

- Camber the main wing slightly with
- your fingers.
- Using the dihedral angle gauge, make sure the dihedral angle of the main wing is 15°
- Fold (1) up slightly along both sides of its center line and glue it onto the center of the main wing
- and the back and straighten any warps or bends in the fuselage and the wings View the plane from both the front



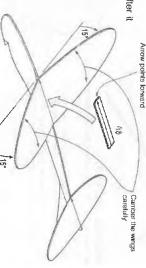
Racer 525 Sparrow

GLUING INSTRUCTIONS



FINISHING TOUCHES

- Give the finishing touches to the plane after it dries thoroughly
- Camber the main wing slightly with your fingers
- Using the dihedral angle gauge, make sure the dihedral angle for the main wing is 15°
- 8. Fold it up slightly along both sides of its center line and glue it onto the center of the main wing
- Yew the plane from both the front and the back and straighten any warps or bends in the fuselage and the wings



Racer 526 King Fisher

continues to be developed and refined by both Mr. Kuroda and Mr. Masaaki moue. I have also enjoyed experimenting with this type of plane. Through this design, the plane can climb high up into the sky at a right angle without experiencing wing flutter and then it changes its flight pattern smoothly to tal stabilizer. This type of paper airplane racer was originated by Mr. Tamotsu Kuroda. The design This plane has a sweptback wing and vertical stabilizers made from the folded edges of the horizon-

GLUING INSTRUCTIONS

Glue the parts together in the order indicated.

Glue (1) to the underside of (3). When dry, cut off the protruding portions

Glue the horizontal stabilizer (1) to the fuselage

(6)

Arrows point lorward

Apply glue to the folded portions of (i)

Arrow points forward

to reinforce them

Fold all tabs outward

6

Glue (1) through (8) together

FINISHING TOUCHES

dries thoroughly

8

o.

123

(4)

(0)

individually to make a

Placing a ruler along the center line of the main wing (@+@), bend each side up both sides of the main wing Then, glue the main wing firmly to the fuselage

approximately 10° for

dihedral angle of

Camber the wings carefully 100 Give the finishing touches to the plane after it

Using the dihedral angle gauge, make sure the dihedral angle for the main wing Camber the main wing quite slightly (0.5-1%) with your fingers (Refer to page 9.)

View the plane from both the front and

ts 10°

0

the back and straighten any warps or

HOW TO FLY

Gliding After you fly your plane by hand and it glides smoothly and in a straight using the catapult make the plane climb high up into the sky and go into a glide

el plane is to have the plane climb upward as straight as possible and One of the ideal flight patterns for a duration flight of a racer type modgoes gradually into a corkscrew glide with a low rate of descent

- Climb at a right angle

Figure 1

horizontal stabilizer near the

During a high speed flight, the outer areas of the

Generally speaking, all of the Whitewings racers are designed to make the horizontal stabilizer take partial responsibility for lift (See Fig. 13 on page 32.) Therefore, when you adjust a plane for ascent and gliding, you need to take the following characteristics into consideration · During the plane's ascent after being launced by hand or by cataputt (flying at a high speed), the control surfaces (alleron, rudder, elevator) become overly sensitive to curving.

Fold both edges of the horizontal

stabilizer (i) upward along the dashed lines and raise them

vertically to make the vertical

stabilizers

During the plane's glide (flying at a low speed), the tilted horizontal stabilizer becomes sensitive to curving

vertical stabilizer are angled downward because the upperside of the vertical stabilizers being pressed by stabilizer. Therefore, adjust the direction and degree of tilt of the hori-Here is an explanation of the characteristics of the Racer 526. One is Therefore, in order to keep the plane climbing upward in a straight line, the main wing, the horizontal stabilizer, and the vertical stabilizer should remain flat. Once the plane is in the gliding stage, its direction and the extent of the diameter of its gliding pattern depend on a tilted horizontal as the instructions on page 31 mentioned, the sweptback main zontal stabilizer according to the instructions on page 15 wing protects against wing flutter in a high speed flight

Figure 2

The portions of the horizontal stabilizer of which the degree of angle changes

The portions of the horizontal

The other is that the vertical stabilizers stand only on the upper side of both edges of the horizontal stabilizer. While the plane is ascending at a high speed, the upper edges of the vertical stabilizers are pressed by wind drag in this design. Being influenced by this, the horizontal stabilizer is warped as shown in Fig 2 and the nose is pushed down. Try to press the upper edges of the vertical stabilizers by yourself, and you will find the horizontal stabilizer warped

These phenomenon help the plane climb at a right angle without poping

portions in Fig. 3) will be angled downward by wind drag. However, the climbing at a high speed, the method I use is to bend the area of the Based upon such characteristics, I will explain how to adjust the horiinner areas of the horizontal stabilizer near the fuselage will remain unaltered Accordingly, when you adjust for the flight path of the plane zontal stabilizer of the Racer 526 for ascent. As shown in Fig. 2, during high speed flying the outer areas of the horizontal stabilizer (shaded norizontal stabilizer near the fuselage slightly in accordance with Fig. 4

ate to bend both outer areas (the shaded portions) of the horizontal sta-bilizer. In order to find out how much you need to bend them, refer to When you adjust the plane for gliding at a lower speed, it is appropri-Fig. 4 after you examine the flight pattern.

Figure 3 The rose goes up. The trailing edge of the horizontal stabilizer is raised too high degree of angle doesn't change even during a climb The right The nose goes down at a high speed stabilizer is dropped too , The trailing , edge of the horizontal

Figure 4 Right hand

United to thold a

CANARD

You can identify this style of the plane in "Flyer" through which the Wright brothers succeeded in a power flight in 1903, "The 14 vis" in 1906 by Santos Dumont and the first water plane by Henri Fabre in 1910. The front-set tail plane has great flying power because the upward draft of air (termed lift) is created not only on the main wing, but also on the front wing. Recently Dr. Paul B. MacCready's man-powered plane with this design took the Kremer Prize and made a cross-channel flight between England and France. The Voyager, another canard model, designed by Burt Rutan made a non-stop This plane is called "Canard" in English, "Ente" in German, because it is shaped like a duck in flight flight around the world.

GLUING INSTRUCTIONS

Glue the parts together in the order indicated

Glue (9) to the underside of (8) When dry, cut off the protruding portions Glue (1) to the underside of (1). When dry, cut off the protruding portions.

make a dihedral angle of approximately 13" for both Then, glue the main wing (8,4-(9)) firmly to the Placing a ruler along the wing ((8/+/9), bend each center line of the main sides of the main wing side up individually to fuselage 9 35 Camber the center part of the front wing (40+6n) fuselage, and then give it firmly to the fuselage. gluing position on the after the curve of its point forward.

Glue (1) through (2) together

3

Give the finishing touches to the plane after FINISHING TOUCHES

- Camber the main wing slightly with your fingers. dries thoroughly
- 8, Using the dihedral angle gauge on the main wing, check if the dihedral angle is 13°
- Placing a ruler along the center line, fold part if slightly upward from the center line. Then, glue 0 to the center of the main wing. 0.

3

back and straighten any warps or bends in the fuselage and the wings View the plane from both the front and the Ö.

TAILLESS PLANE

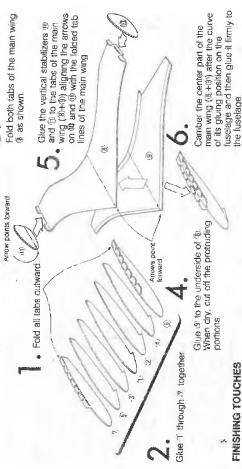
maintains the longitudinal balance of the plane and there is a main wing with dihedral angle. Since this plane doesn't have either cnaracteristic, it requires the sweptback wing in order to substitute for In the tailless plane, the trailing edges of the main wing play the role of the horizontal stabilizer, in the case of regular planes, a longer distance between the main wing and the horizontal stabilizer what it lacks.

argle of the main wing also acts as a substitute for the dihedral angle. The sweptback angle, however, tends to cause a "tip stall" which sends the plane into a spin so the sharpness of this angle has The sweptback angle design of the main wing provides for specified distances to the back sides of both edges of the main wing which play the role of the horizontal stabilizer. Moreover, the sweptback been reduced toward the edges of the main wing. This design process ended with the birth of the tailless plane

GLUING INSTRUCTIONS

Arrows point ferward

Glue the parts together in the order indicated.



FINISHING TOUCHES

Foid all tabs

outward

Camber the wings

carelully

Arrow points forward

 Give the finishing touches Camber the main wing the instructions shown carefully according to it dries thoroughly to the plane after

HOW TO CAMBER THE MAIN

WING

Cross section

View the plane from both the front and the back and straighten any warps or bends in the fuselage and the wings. IIght.

TEST FLIGHT

The front view of the plane

back sides on both edges of the main wing take the role of the horizontal stabilizer. Therefore, it must be cambered upward as Unlike the regular planes, shown at left.

The back sides on both edges of the main wing are turned up-

CIRCULAR WING CANARD

Even if this plane had only a single circular main wing, if would fly well as long as its center of gravity was placed at an appropriate position. But this plane has an additional wing placed toward the nose and is easier to fly due to the longitudinal stability produced by this design.

GLUING INSTRUCTIONS

Giue the parts together in the order indicated.

Glue the vertical stabilizers (by and (b) to the tabs of the circular main wing (b) aligning the arrows on f(b) and (b) with the folded tab Arrow points forward lines of ® O.

amber the center part of the ont wing (@+@) carefully after

ne curve of its gluing position on ne fuselage live the front wing firmly to the selage



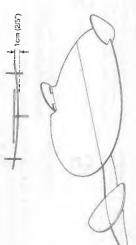
Give the circular man wing firmly to the fuselage connecting the center line drawn on the

FINISHING TOUCHES

• Give the finishing touches to the plane after it dries thoroughly

Gently curve the circular main wing upward about 1cm (2/5") as shown to make a dihedral angle Ö

View the plane from both the front and the back and straighten any warps or bends in the fuselage and the wings. ____



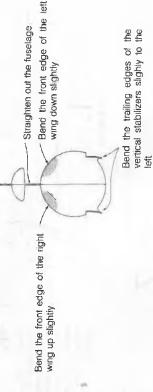
TEST FLIGHT

Fold both tabs of the circular

main wing as shown

Try to test fly your plane when there is a gentle breeze. Throw the plane gently forward aiming it For your better understanding of the principles used in adjusting the Circular Wing Canard, refer to horizontally or slightly downward. Examine the flight pattern and then proceed to adjust your plane the Test Flight instructions for Canard Planes in pages 11 to 14

(if it curves left, apply the reverse adjust-How to adjust when the plane curves right.



How to adjust when the nose goes up or down

Fold all tabs outward

6 3

Slue (1) through (1) together

0

3

(a) Bend the trailing edges of the front wings slightly upward



OBLIQUE WING PLANE

same amount of fuel energy, an obligue wing craft will tly faster and farther than a conventional let wing design. At NASA experiments are being carried out with tuil-scale models. Although the same advantage is harder to obtain for paper planes because of their tower than sonic speed, I am sure This wing meets with less resistance than the wings widely used in jet planes. Therefore, given the you too will find it interesting that this model displays stable flight performance despite its oblique shape wing design. Build it by yourself and try to fly it. It will surely fly weil after careful adjustment The oblique wing was designed by Dr. Robert T. Jones of The Ames Research Center in NASA

GLUING INSTRUCTIONS

Glue the parts together in the order indicated.

Camber the main wing after the curve of its gluing position on the fuselage as in the cross section shown below

Glue (1) to the side of (1)+(1) aligning the arrow on (1) with the folded tab line of (1)+(1)

Arrow points forward

Fold the tab on (9) upward and

the tab on @ downward

Give to the

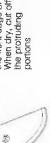
Camber the wings carefully.

Arrow points

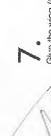
the protruding portions

edge line of 10 to the front edge of (9). When dry, cut off underside of (9) fruing up the front

Arrows point forward



Fold all tabs outward



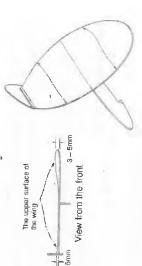




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FINISHING TOUCHES

- Give the finishing touches to the plane after it dries thoroughly
- (back right end from the front) of the main wing 3 5mm (1/10 1/5") with your fingers in the same manner, turn up the back right end (back left end from the front) of the main wing 0.5mm (1/50"). Carefully furn up the back left end
- and the back and straighten any warps or bends in the fuselage and the wings View the plane from both the front

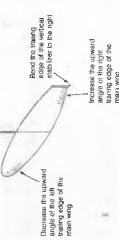


TEST FLIGHT & HOW TO PILOT

in principle, adjusting the oblique wing failless plane is the same as that of the ordinary failless plane. So, test fly the plane referring to the Test Flight instructions for Tailless Planes on pages 11 to 14 and How to Pilot instructions on page 17.

If you want your plane to curve to the right: (if you want your plane to curve to the left, apply the reverse adjustment)

If you want the nose of your plane to point up: (If you want the nose of your plane to dip down, apply the reverse adjustment.)







the flight pattern which curves to the right. This There is a knack in flying stably this oblique wing tailless plane by hand or by catapult. Following the instructions above, adjust the wing for plane has a right-side sweptback wing, so it is easy to restore its balance through the dihedral effect of the sweptback wing even if it is tilted to the right Accordingly, if you adjust the wing for the flight pattern which curves to the left, the plane will dip downward to the ground because it can't restore its halance. The lo fest fiv throw-

[Note 2]

This oblique wing failless plane is drawn for the pate having difficulties flying it, glue the main curve to the right, so it is easy for right-handed back left side necessary for the flight pattern people to fly it if you are left-handed and anticiwing and vertical stabilizer in an inverted man-The oblique wing will then have a sweptwhich curves to the left. ner

PAIR PLANE

A plane designed to load a much smaller plane can allow the "baby plane" to fly solo after the launch. Here are two different designs for "baby planes". If you follow these design instructions extended flights. The mother plane is launched high up into the sky and at a certain height the "baby plane" is released into the air for its own flight. The mother plane then begins coming downward at an abbreviated glide ratio (see p 28) as the design utilizes a lowered wing which works as a brake. The mother plane has the convenient tendency of gliding down to the spot and make your baby planes with very light and thin paper, you may enjoy watching them in their where the launch originated so you need not travel far to retrieve it

GLUING INSTRUCTIONS

of part (the referring to the instruction DON'T make a creased line Cut the small darker shaded Draw a center line as if using a knife. Place a ruler on the underside of 10 on the underside 4 of the Circular Wing Canard on page 46 outward points Glue the horizontal stabilizer (0 to the top of the vertical stabilizer. Glue the parts together in the order indicated (3) 9 may do so before you glue them 3 circle shown with a gimlet (you When dry, bore a hole in the 3 9 0 MOTHER PLANE Glue ① through ® together together)

the dotted line Make sure and fold downward along the dotted line is facing

₽ boxes out Fold all tabs outward 6

Bend both ends of 9, up to make a 35° dihedral angle on each side.

Glue the main wing (@+@) firmly to the underside of the fuselage

Give the finishing fouches to the plane after dries thoroughly

FINISHING TOUCHES

- 11. Using the dihedral angle gauge, make sure the dihedral angle is 35°
- Cut the enclosed round rubber band at any point once and pass if through the gimlet hole in the conditions of 19 cm. 14. DON'T camber the main wing on this plane

32

BABY PLANE. Design 1.

- Cut out part (4) to use as a pattern Copy the pattern onto thin paper and cut it out as part (12)
- Cut out part @ By using this as a pattern, make two more pieces out of an unused portion of the cut-out drawing. Name them parts (8) and (9)

BABY PLANE Design 2

onto the enclosed silver color paper and cut it Cut out (C) to use as a pattern. Copy this pattern comes downward very slowly by rolling around out. When you release this strip in the air it the longitudinal center line as an axis

may use whichever design you like as a tering in the sunshine and ingering in the air. It baby plane. It's convenient to use design 2 as it is easier to make and therefore easier to replace if it becomes lost. When you make this with the can also be a sensor to identify "thermal" if you keep the patterns (B, (B), and (C) you can make many of these baby planes. However do not litsilver paper it is especially beautiful to see it glitter your flying area with those babies

TEST FLIGHT

MOTHER PLANE

You have to test thy the mother plane with its lowered wing shut To do so, pass the rubber band under the towered wing to wind it around the fuselage (see flight instructions below) and attach the end of the band to the fuselage with scotch tape so that the band won't loosen. Now Flight instructions for Regular Planes on pages you can test fly the plane by following the Test 11 10 14

BABY PLANE Design 1

Test fly this baby plane according to the Test Flight instructions for Tailless Planes on pages and 14 However, as this plane does not have a vertical stabilizer you need only to adjust the trailing edges of the main wing. Hold the plane with your thumb and two other fingers as shown and release it forward

Arrows point forward.

3. Glue (® and (® to the front portion of (® on both sides respectively Wew the plane from both the front and the back and straighten any warps and bends in it

part @ slightly upward (0.5mm or 1/50") 5. Bend the trailing edges of the



FLIGHT INSTRUCTIONS

First, let the mother plane carry a baby between rubber band and wind it around the fuselage as shown Hold the end of the band against the fuselage, apply the rubber band catapult to the hook of the fusetage, and launch the plane mother plane will release the baby as the band straight up into the sky. As it ascends, the main wing and the lowered wing unwinds In order to make the rubber band unwind in the air successfully, you have to pull the band and wrap it around the fuselage approximately 20 limes without overlapping

If the baby 1 is not released successfully into the air in this manner, you may try to insert the baby in reverse, front side facing backward, in the mother's main wing.

Conversely if a baby is released too soon after the mother plane has been launched and is still climbing up, you may bend the lowered wing in the way shown





Ghia

Roll up to and it with your fingers keeping the printed center line of " facing outward

Glue one side from the center line of 10 to the inside of 10 aligning the edge of 10 with the center line of (ii)



Glue the other side of a to the other inner, edge of the connecting both inner edges at the center the of a. The shape will be a

View from the back

Fold the front wing (i) with the dotted line outside and glue the

insides together

Glue the inside of the ring wing to the fag of the fuselage putting the joint portion (fu+iy) of the wing under the center of the fuselage

Arrow points forward

Clue (1) to the fuselage putting the center line of 1) on the center of the fuse age



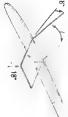
(a) Bend the trailing edges of the front wing slightly upward

(c) Bend the trailing edges of the front wing slightly downward

The instructions above to tilt the front wing left or right is the way to curve the ring wing canador plane. Refer to How to Pilot instructions on page 16.

12. View the plane from both the front and the back and straighten arry warps or bends in the fuselage and the wings.

11. Make the ring wing's shape as round as



When there is a gentle breeze, toss your plane forward aiming it horizontally or slightly downward and adjust it according to the following instructions. However, adjusting the ring wing canard is the same as that of the ordinary canard in principle. So, test fly the plane also referring to the Test Fight instructions for Canard Planes on pages 11 to 14. TEST FLIGHT

right How to adjust when the plane curves

Straighten the inclination and warps in Straighten any bends in the fuselage.

ယ

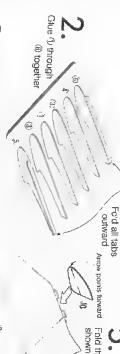
If the plane still curves right, view the plane from the back and till the front wing left as shown. Examine the flight pattern and decide how much you Place the dihedral angle gauge on it again to check the dihedral angle need to ti't the wing keeping the dihedral angle at 18° the wings

[If it curves left, tilt the front wing right]

How to adjust when the plane goes up or

GLUING INSTRUCTIONS

Gue the parts together in the order indicated.



Giue. 8: to the underside of to fixing each pointed end together When dry, cut off the protruding

portions Arrows point forward

underside of the main wing (% + 8) referring to the instruction 4 of the Circular Wing Canard on page 48 Draw a center line on the

FINISHING TOUCHES

 Give the finishing touches to the plane after it dries thoroughly

8. View the plane from both the front and the main wing back and straighten any warps or bends in the fuselage and the wings. Be sure to flatten the

Q. Bend the shaded portions slightly upward by 0.5-1 0mm (1/50~1/25") Examine the flight pattern and decide how much you need to

TEST FLIGHT

Planes on pages 11 to 14 to the Test Fight instructions for

bend the wing upward

 The method of adjustment is the same as that of Tailless Plane. Test fly the plane according Talless

fuselage aligning the center line drawn on the underside of the main wing with the center of the Glue the man wing firmly to the iuselage

to the tabs of the main wing (17+8) aligning the arrows

Give the vertical stabilizers 9 and 10

the folded tab lines of the main wing

or 9 and 10 with



 The rocking motion of the plane in a flight of slow speed is due to the specific characteris-tics of the delta wing, not due to any imperfection in adjustment

Fold the tabs of the main wing as

Make firm creases along the dashed lines of fuselage pieces (*) & (*) using a common ordinary table knife (blunt knife) and a ruler (A steel or glass ruler is desirable) as a guide Avoid cutting through the dashed lines

Common ordinary table knife Auler

Make firm creases along the dashed lines

Unprinted side

Unprinted side

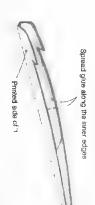
surface of the printed side of @ Apply @ to the unprinted side of ... Make very sure that the edges of 0 and @ that form the plane nose are placed together evenly, or flush, as shown in the diagram. Spread glue evenly over the entire

(6)

Θ

Make very sure that the edges of I and 2 are placed together evenly.

Before the glue dries, told of and a along the creased dashed lines having a face inward. Then spread glue along the inner edges as shown



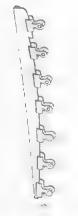
Give the 'nner edges together to complete the formation of the cross section as shown

Cross sector

View the fuselage closely from both the front and the back and carefully straighten any warps or bends before the glue dries Look inside of the fuselage to make sure the inner sides also draw no warps or bends



Let the fuselage dry completely by attaching clips or clothespins on the glued edges as shown it takes at least 2 hours to dry.



fuselage, except for the thick dashed line, should remain flat pressing down upon it with a ruler. The groove must be deeper at the tip of the plane nose than at any other part. The remaining area of the top of the fine long area of the top of the fine long area. Make a groove along the thick dashed line at the plane nose by carefully



Crass section

Completed Figure

56



Put glue into the groove at the tip of the plane nose and both inner sides of the plane nose and glue logether Let it dry thoroughly (at least 2 hours) using a clip to keep the tip of the nose

in place.



Cross section

fingers

View the plane from both the front and the back and straighten any warps or bends in the fuselage and the wings

TEST FLIGHT

 Test fly the plane according to the Test Flight instructions for Regular Planes on pages 11 to 14

GLUING INSTRUCTIONS

hner sides also draw no warps or bends

Glue the parts together in the order indicated.

triangular fuselage on pages 55 and 56 Assemble the fuselage following the assembly instructions for the

center line on the fuselage center line of the horizontal stabilizer (%1+0+0) with the fuselage. Make sure to align the for the horizontal stabilizer on the Clue the horizontal stabilizer (5+3+8) firmly to the gluing position

horizontal stabilizer. Make sure to align the trailing edges of the vertical stabilizers \mathscr{D} and \mathscr{U} , with the trailing edges of the Glue the vertical stabilizers (?) and (b) to the gluing positions for the vertical stabilizers on the horizontal stabil zer

lines and the front edges with Glue 6 to 5 aligning the center Dot loward the front. stabil zers (?) and (8) as shown the vertical Fold the tabs of

each other.

Give 4 to the underside of 3 When dry, cut off the protruding portions Arrows point forward Gluing position for the main wing Arrows point forward Gluing position for the horizontal stabrizer

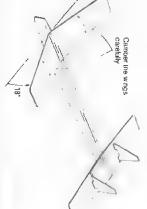
FINISHING TOUCHES

• Give the fin shing touches to the plane ter it dries thoroughly 맠

7 Place a ruler along each of the outer lines of the main wing and bend each side up individually to make a dihedral angle of 18° for both sides of the main wing

Camber the main wing slightly with your (The horizontal stabilizer should remain flat)

1



GLUING INSTRUCTIONS

Glue the parts together in the order indicated

triangular fuselage on pages 55 and 56 Assemble the fuselage following the assembly instructions for the

Glue (i) to the underside of (i). the vertical stabilizer with the When dry, cut off the protrucing center tine of the wing ? A

portions Glue 10 to the underside of 6, When dry, cut off the protruding

Glue (1) to the underside of (4) When dry, cut off the protruding

Glue (8) to the underside of (3) When dry, cut off the protruding

portions.

portions

Arrows point forward

20 Fold the tabs of the vertical

stabilizers of and its

Gluing position for the

edges at the bottom Glue is to it aligning their front

tilth wing (7)

- Gluing position for the fourth wing (*6,+3")

Giung position for the third wing (5: 1-10)

first wing ((3,+(8))

Gluing position for the second wing ((4)+(9))

Give the wing of firmly to its

Place a ruler along the outer times of the wing ((3)+(8)) and bend

both sides. In the same manner, bend each side of the 2nd, 3rd each side upward individually to make a dihedral angle of 18" for

Center line

dihedral angle Outer mes for the

both sides of each wing. Reduce their angles gradually from the front to the back as shown in the

tigure on page 59

to make a dihedral angles for and 4th wing upward individually

gluing position on the fuselage Make sure to align the center line of the wing ">) with the center line

gluing position on the fuselage

Glue the wing (5,+18) firmly to its

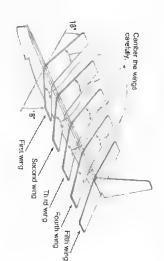
gluing position or the fuselage Glue the wing (6 +011) firmly to its

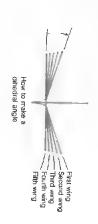
on the fuselage

Glue the wing (4+4) firmly to its gluing position on the fuse age

gluing position on the fuselage Glue the wing (3 +8) himly to its

- Glue the vertical stabilizers ((02,H13) to the wing '7' aligning the center of the folded tab lines of the vertical stabilizer with the from the wing 7 section of bottom edge of the vertical stabilizer will protrude 16. Camber all wings but the fifth wing carefully with your fingers. (The fifth wing should remain flat) Make the wing ô (the fifth wing from the from) flat (a dhedral angle of 0)
- 17. Using the dihedral angle gauge make sure the dihedral angle for the first wring ((3+8) is 18"
- 18. View the plane from both the front and the back and straighten any warps or bends in the fuselage and the wings





TEST FLIGHT

 Test fly the plane according to the Test Flight instructions for Regular Planes on pages 11 to 14 Adjust the first and the second wing as the main wing and the fifth wing as the horizontal stabilizer Straighten any warps or bends in the third or the fourth wing. If the trailing edge of the horizontal stabilizer is dropped too low, this plane will have difficulty recovering from an inverted flight

concerned with the vertical stabilizer Refer to Fig. 1 to see the placement of the main wing, the horizontal stabilizer and the center of gravity for each plane with contrastive wings

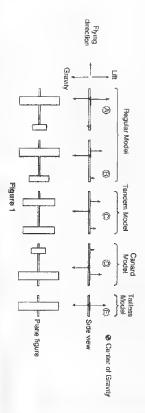
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of attack is changed by a gust of wind. Even if such different planes are combined into one, they will the plane crashes into a wall or dives to the ground, the fuselage will easily be bent by the force of form well, much like a racer type model. The longest recorded flight of this plane is 29 seconds fly well on the condition that the longitudinal stability is maintained by a well-adjusted main wing and However, the asymmetrical wing plane will easily lose its gliding stability in turbulent air. Also, when horizontal stabilizer (In the case of pitching, it may remain yawing, but a normal flight would be expected). This model is in between BC. BE and CE. If adjusted to curve gently to the right, it will per-The combinations with right and left half of each model are shown in Fig. 2. Each model mentioned in D and E has its own way of regaining its balance between its lift and gravity when the angle

speed in which the plane naturally glides. Therefore, in order to design a plane with excellent flying normally. However, there is a big difference between the initial speed just after launching and effect on the change of speed as possible performance, you need to pay attention to combining two planes which have as much the same The sky in stages

The three planes in Fig. 3 are AB, CD and CE from the left. After the experiment, all of them glided the three planes in Fig. 3 are AB, CD and CE from the left. After the experiment, all of them glided the three planes in Fig. 3 are AB, CD and CE from the left. After the experiment, all of them glided the three planes in Fig. 3 are AB, CD and CE from the left. After the experiment, all of them glided the three planes in Fig. 3 are AB, CD and CE from the left. the sky in stages

impact. Therefore, be careful to test fly and after the adjustments are complete, gradually fly it up into





the combinations on both sides are the

means omissions because

Asterisk (*)

8



Figure 3

main wing (⑤+t6) and bend it upward to make a dihedral angle of Place a ruler atong the approximately 18° folding line of the right Glue the right main wing ((6)+(6)) firmly to its gluing position on the fuselage Glue the left main wing (3) +(4) firmly to its gluing position on the fuselage folding line of the left main wing (3)+(4) and bend it upward to make a dihedral angle of approximately 18". Place a ruler along the right main wing (a) When dry, cut off the protruding portions. Folding Ine Fold the tabs of the vertical stabilizer (a) as shown. Folding me gluing position on the center line of the horizontal stabilizer (A section of the bottom edge of (B) will protrude from the horizontal stabilizer. Don't cut it (ب Glue the horizontal stabilizer ® firmly to its on the fuselage. fuselage Make sure to align the center line of gluing position on the 2) with the center line the honzontal stabilizer

 Give the finishing touches to the plane after it dries thoroughly

FINISHING TOUCHES

1 1. Using the dihedral angle gauge, make sure the dihedral angle for both main wings is 18°

off the protruding portions Glue ® to the underside of the left main wing ® When dry, cut

12. Camber the main wings slightly with your fingers13. View the plane from both the front and the back and the wings and straighten any warps or bends in the fuselage

TEST FLIGHT The method of adjustment for this plane is the

structions on page 15, adjust the plane to curve to than a curve to the left Following How to Pilot incurve to the right will create a more stable flight In order to fly this plane high up into the sky, a gentle Planes on pages 11 to 14 according to the Test Flight instructions for Regular same as that for regular planes. Test fly the plane the right by slightly bending the trailing edges of stabilizer, examining the flight pattern both the left and right main wings and the vertical

carefully Camber the wings

5



Glue the vertical stabilizers in the arrows on 10, and 10 with the folded tab lines of 10 horizontal stabilizer ## aligning

9,

00

ق

9

Placing a ruler along the center line of the main wing (%+4%), bend each side up individually to

the main wing. Then, glue the make a dihedral angle of approximetely 8" for both sides of

main wing (@+®) firmly to the

luselage

Fold both tabs of the horizontal stabilizer to as Shown

Arrow points foward



G (2)

Э

FINISHING TOUCHES

6

Fold all tabs outward

Glue ① through ② together as indicated in the diagram

 Give the finishing touches to the plane after it dries thoroughly

- Camber the main wing slightly with your fingers
- 9 Using the dihedral angle gauge, make Wing is 8" sure the dihedral angle of the main
- 10. Fold (i) up slightly along both sides of its center line and glue it onto the center of the main wing
- 1]. View the plane from both the front and the back and straighten any warps or bends in the fuselage and the wings

TEST FLIGHT

Test fly the plane according to the Test Flight instructions for Regular Planeson pages 11 to 14.

R



Glue (I) through (§) together

ris,

FINISHING TOUCHES

- Give the finishing touches to the plane after it dries thoroughly
- View the main wing from both the front and the back and flatten it with your fingers (Don't camber it.) Then, bend the right and left trailing edges of the main wing (shaded portions) slightly upward 1.5 - 3mm (1/16 - 1/18").

TEST FLIGHT

instructions for Tailless Planes on pages 11 to 14 Test fly the plane according to the Test Flight

È

the order shown beginning with the underside of (i), truing up the front edges of each piece. Make Turning the surfaces of (f) through (it upward, glue them together in each other sure to align the center lines with

Glue the fuselage to the underside of the man wing (%) (%) aligning each center line

8

4

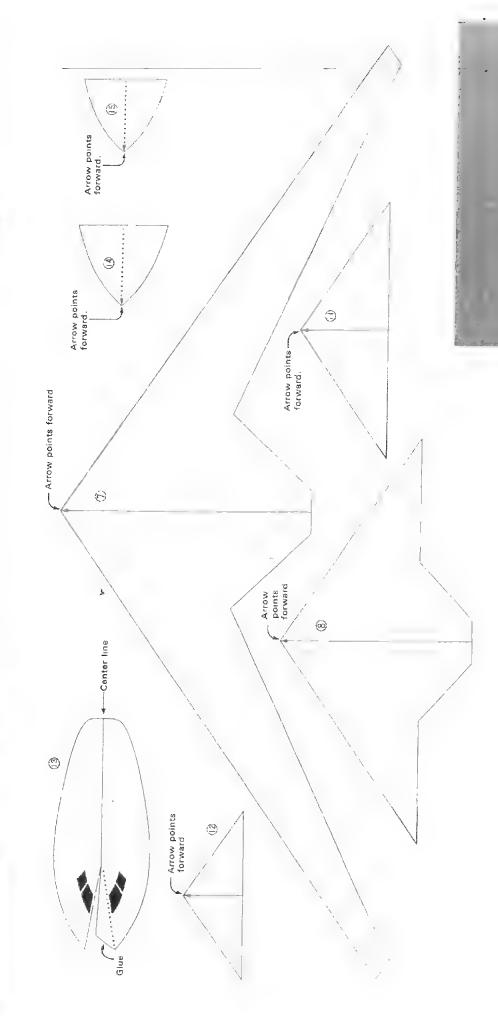
underside of part (8) referring to the instruction 4 of the Circu ar Draw a center line on the Wing Canard on page 46

Fold the cockpit (*) slightly inward along the dotted line. Swell the whole of the cockpit into a curve to complete its oval shape. Then,

Fold all tabs outward points forward Window side Center line , (8) glue the tag as shown

When gluing, sinde@ back from the nose of @ approximately 0 8mm (1/32") and side @ back from the nose of @ approximately 0 8mm in order to avoid @ and (\$) Fold (i) and (i) slightly along each dotted line. Prepare to glue (i) to the front edge of the inside of (i) and (ii) to the underside of (ii). protruding from under 6#

Spread glue around the bottom edge of the cockpit (③+0)+(§)
Apply it to the printed line on the main wing ® and piess it down with your lingers until it dries



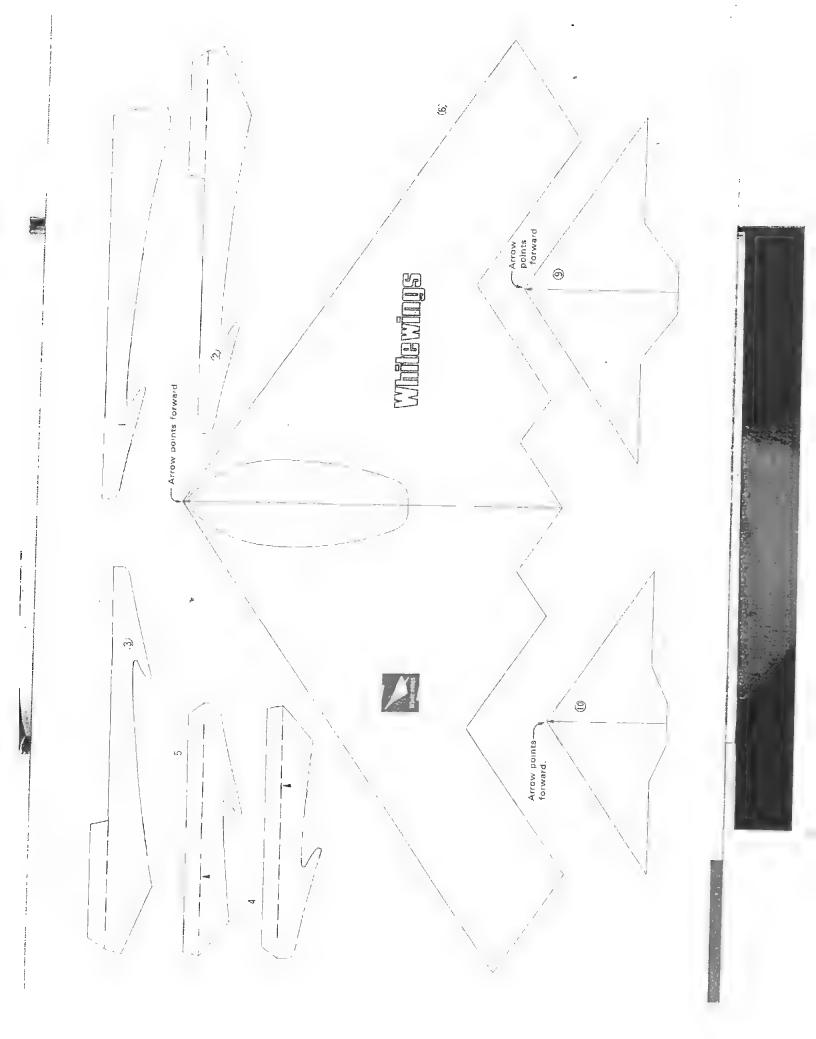
Fold with dotted line outside.

Fold with dashed line inside.



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Northrop B-2 Stealth bomber



Dihedral ungle gauge

Fold with dashed line inside Arrows point forward



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PANORAMA PLANE



Dihedra: angle gauge, (2) - Fo ding line to make the dihedral angle - Arrow points forward, - Arrow points forward 9

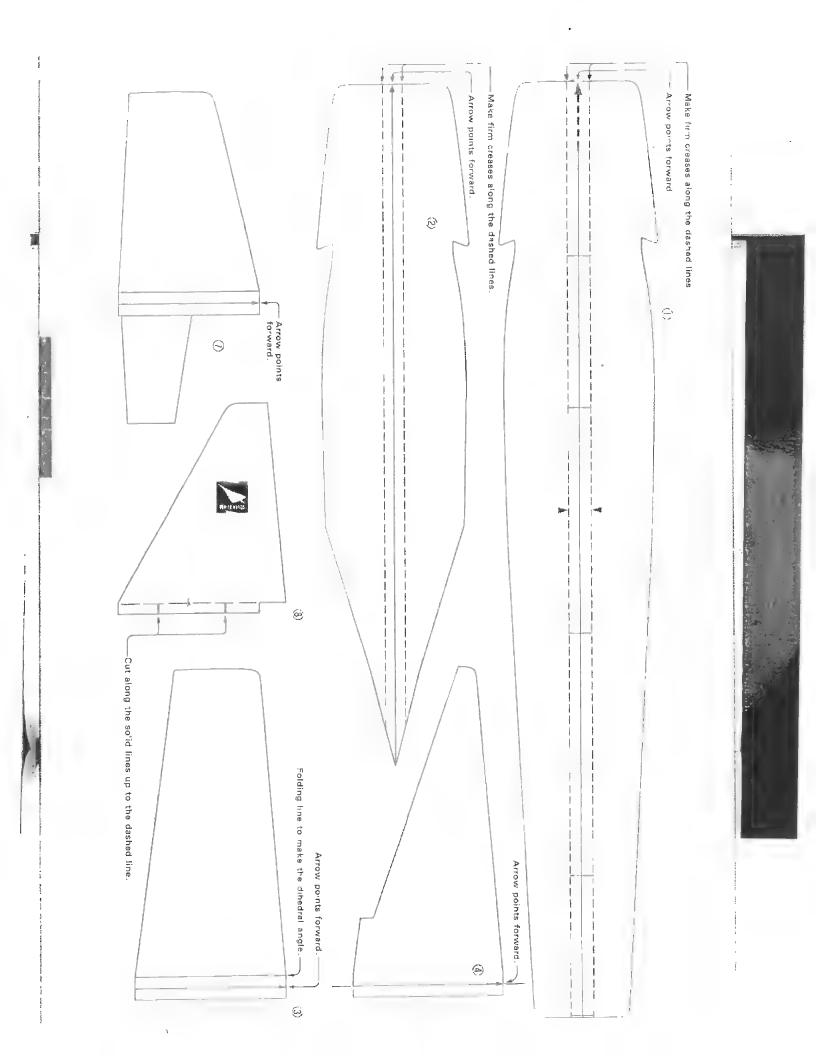
Fold with deshed line inside Arrows point forward

Bend-resistant direction

Maria de la companya de la companya

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ASYMMETRICAL WING PLANE



Fold with dashed line inside Arrows point forward,

MUTI-TANDEM PLANE

Bend resistant direction

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Simple winds

- Arrow points forward - Arrow peints forward Outer lines to make the dihedral angre Dihedral angla gauge

Fold with dashed line inside.

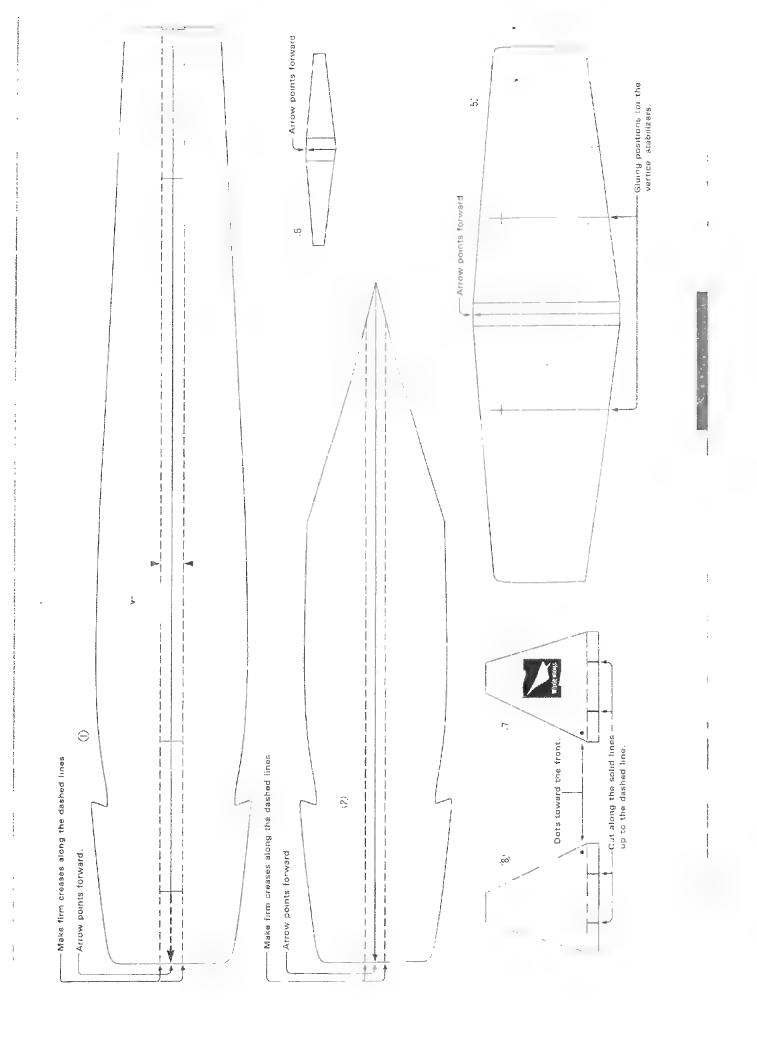
Arrows point forward

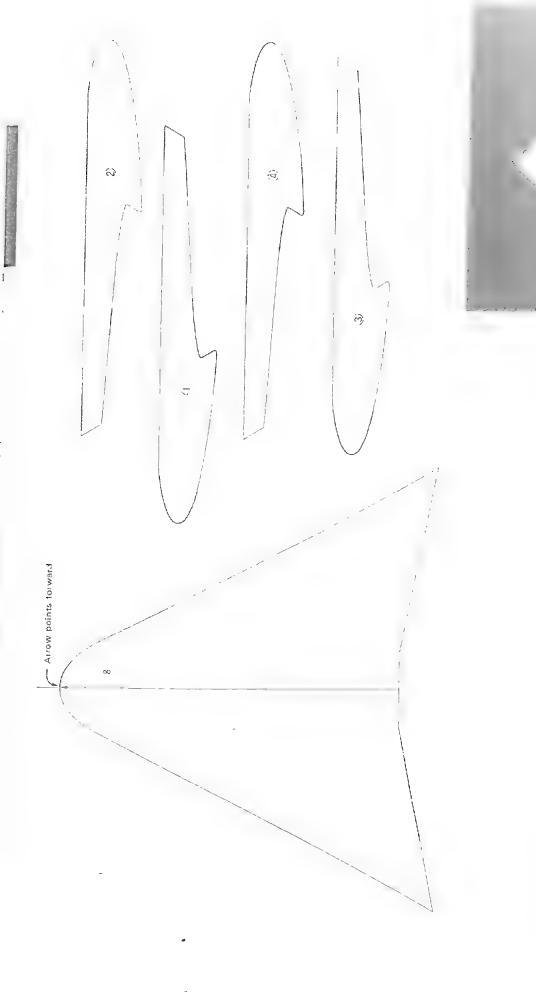


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TANDEM PLANE

Bend-resistar



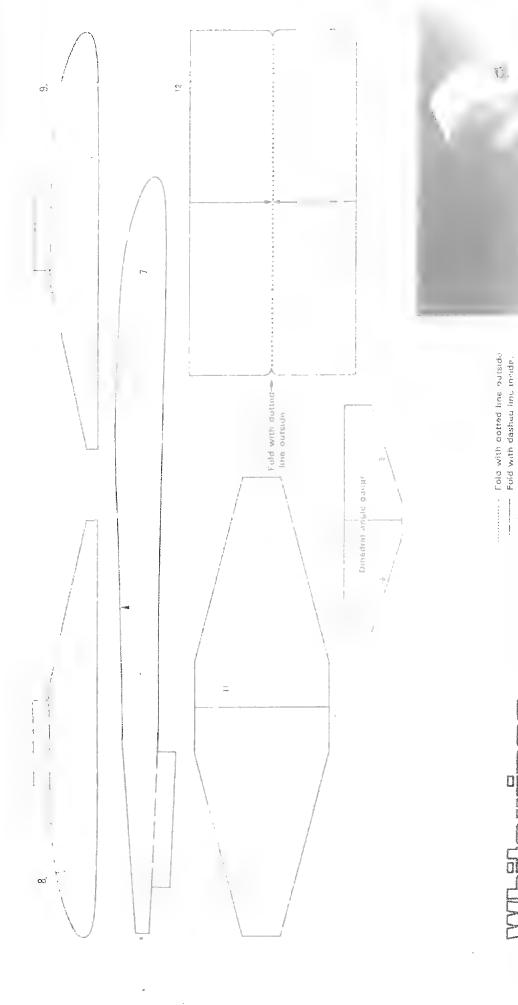


-- Fold with dashed line inside Arrows point forward.



WINDER PLANE

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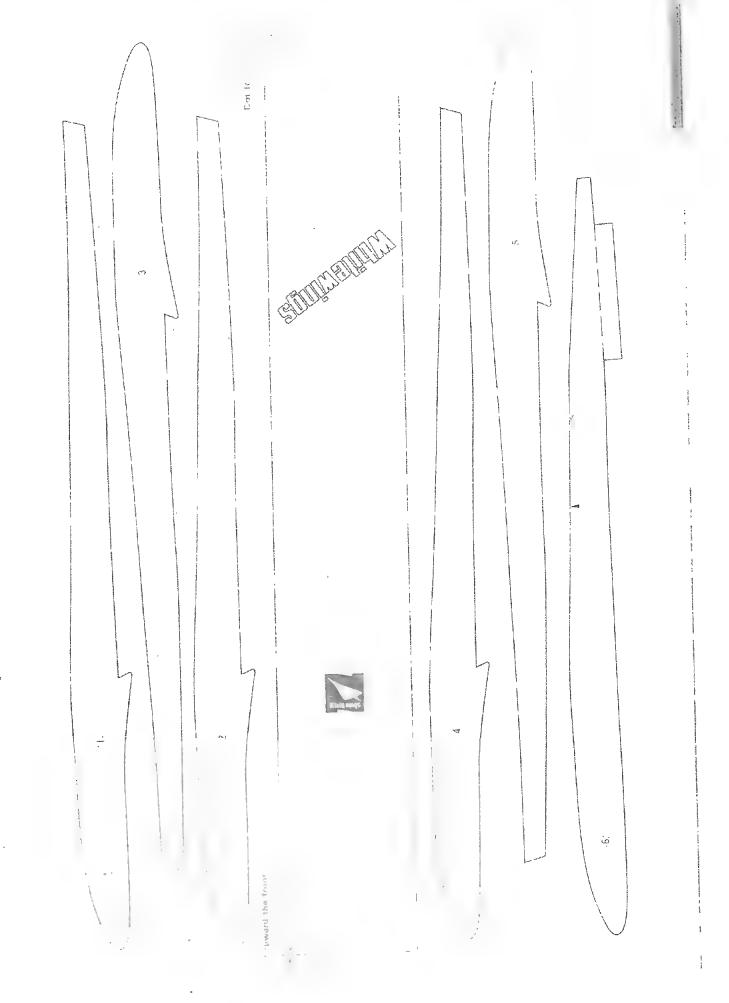


Bend-resistant

Arrows point farward.

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RO SENSONA SEN



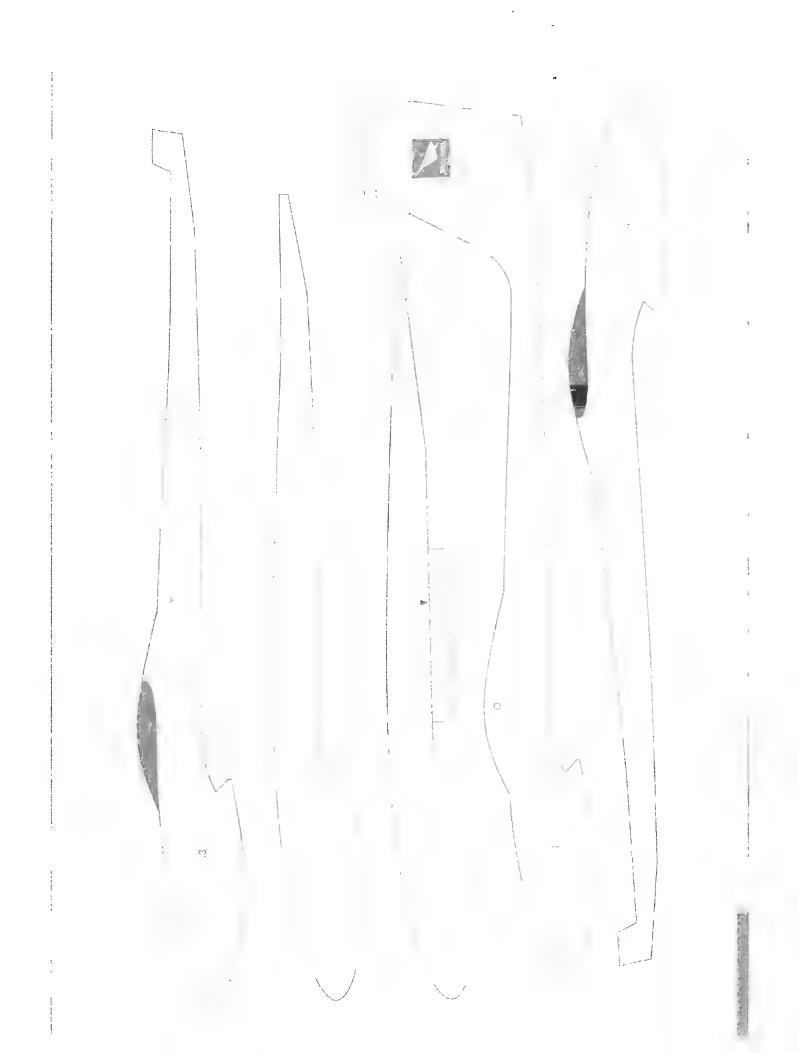
Œ Olhodral angle gauge.

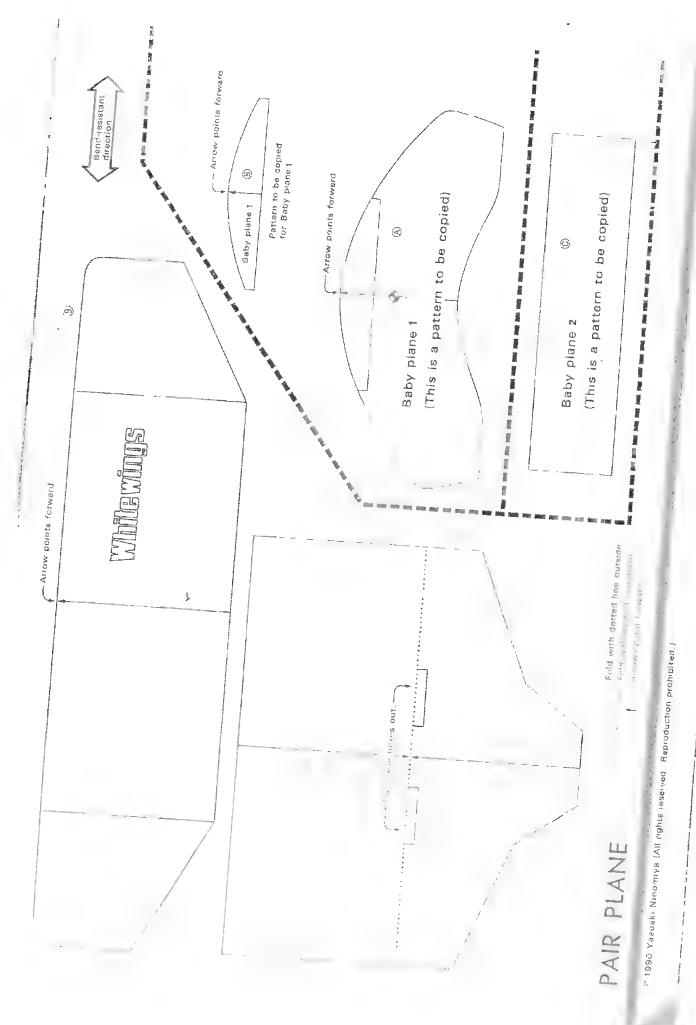
Fold with dotted line outside Fold with deshad line inside Arrows point forward Bend-resistant

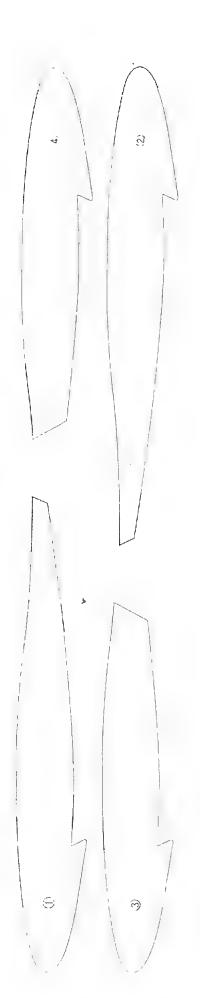
PAR PLANE



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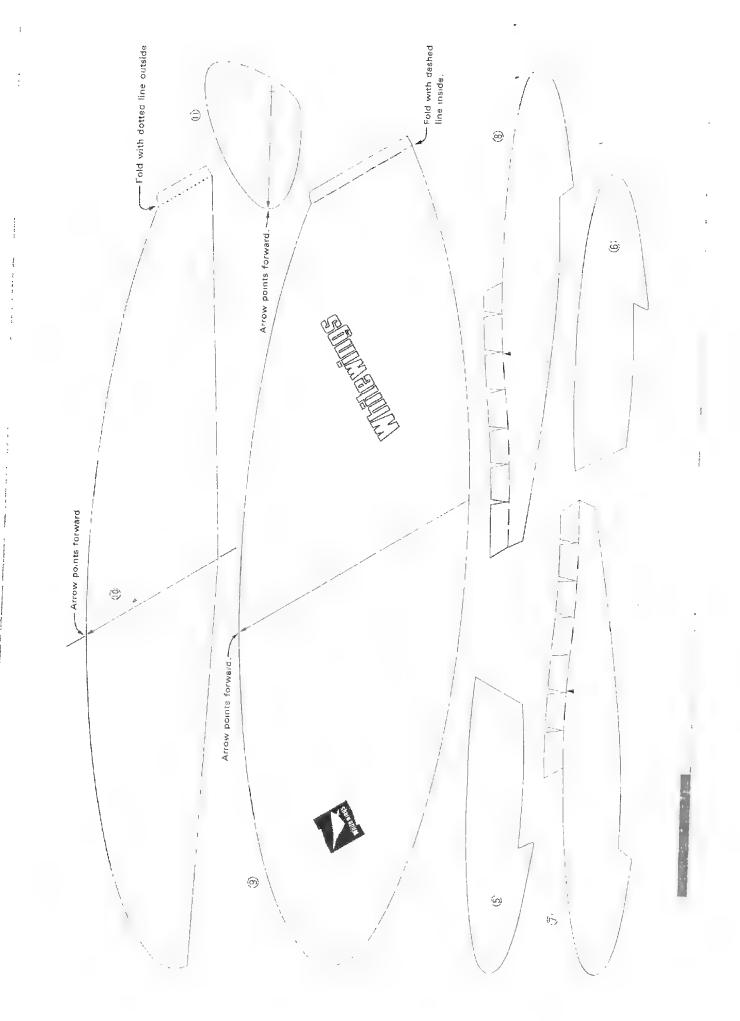


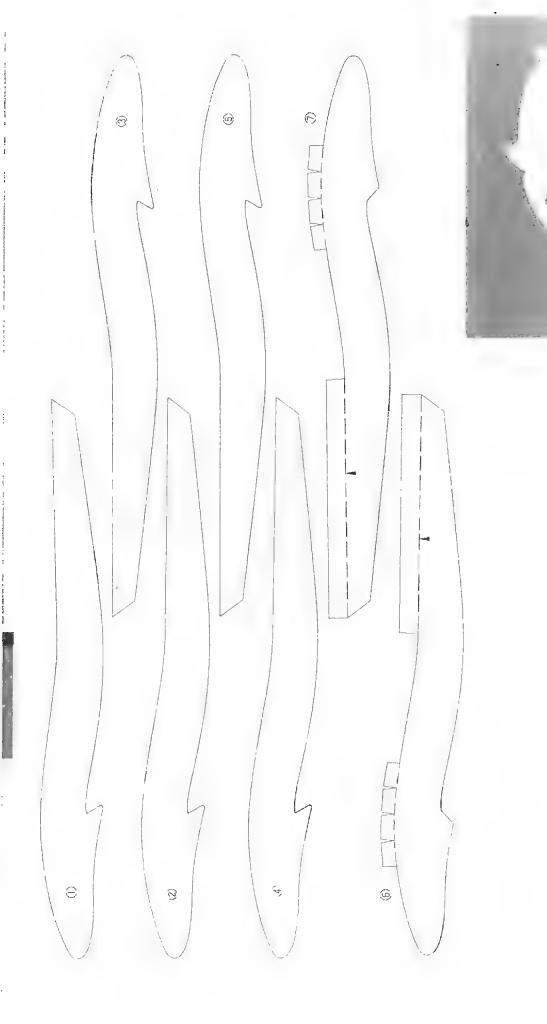




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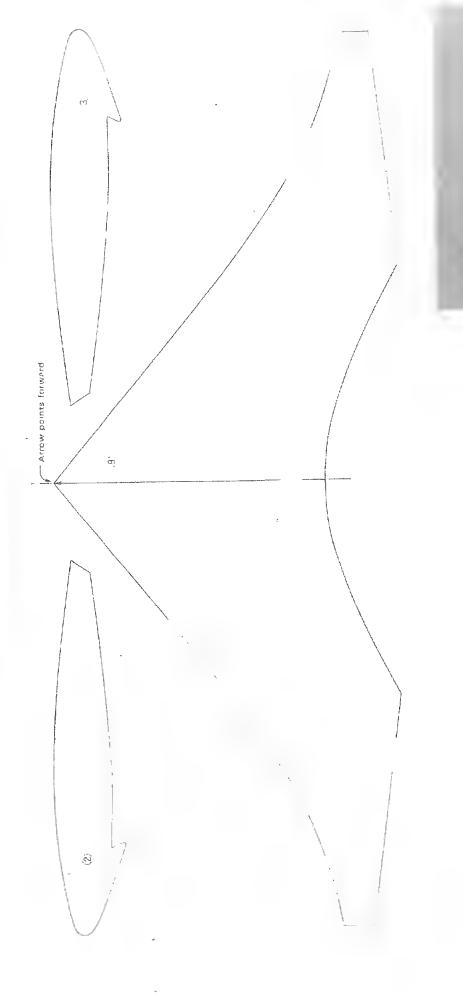
WING WING PLANE





Arrows point forward
Arrows point forward
Bend-resistant

CIRCULAR WING CANARD

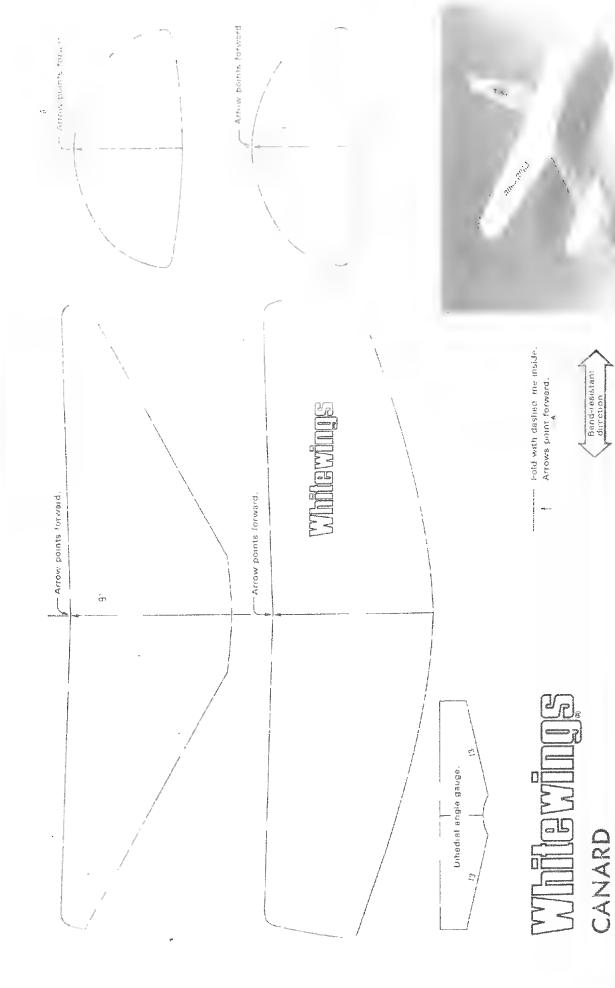


---- Fold with daghed line inside Arrows point forward

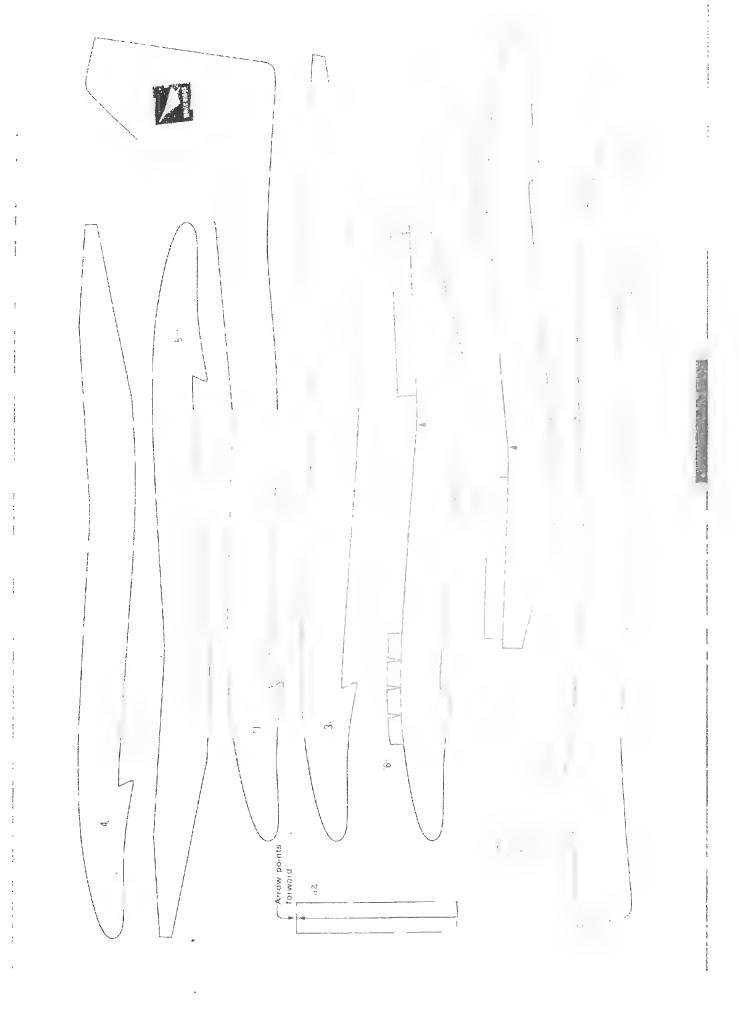


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Arrow points --- forward. -Fold with these deshed lines inside.. Arrow points forward

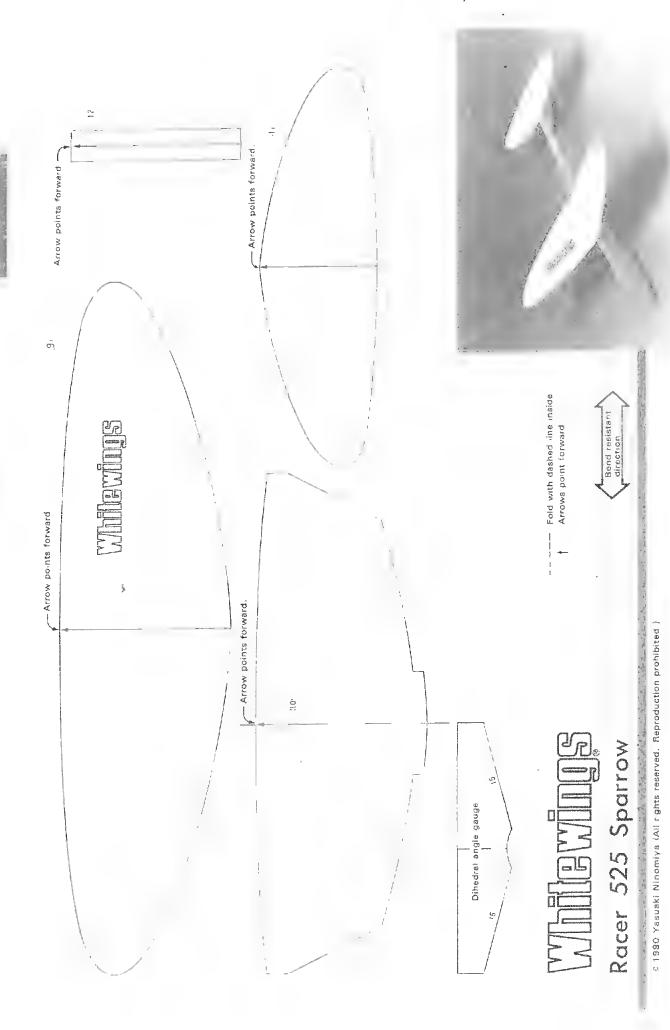
- Fold with dashed line inside Arrows point forward

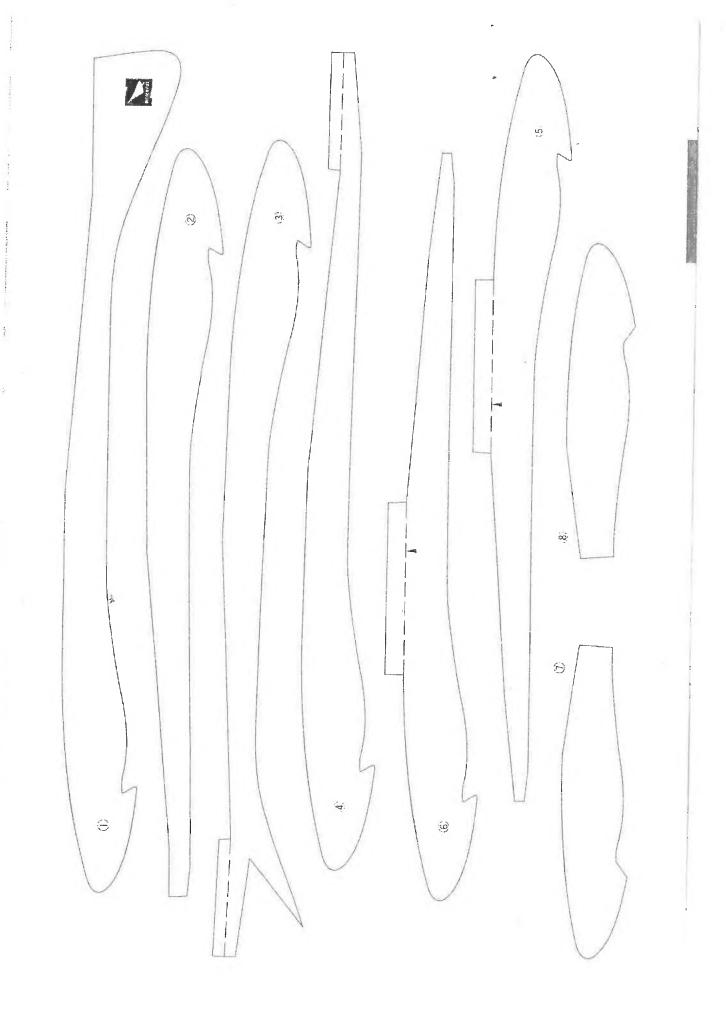
Bend-res stant direction

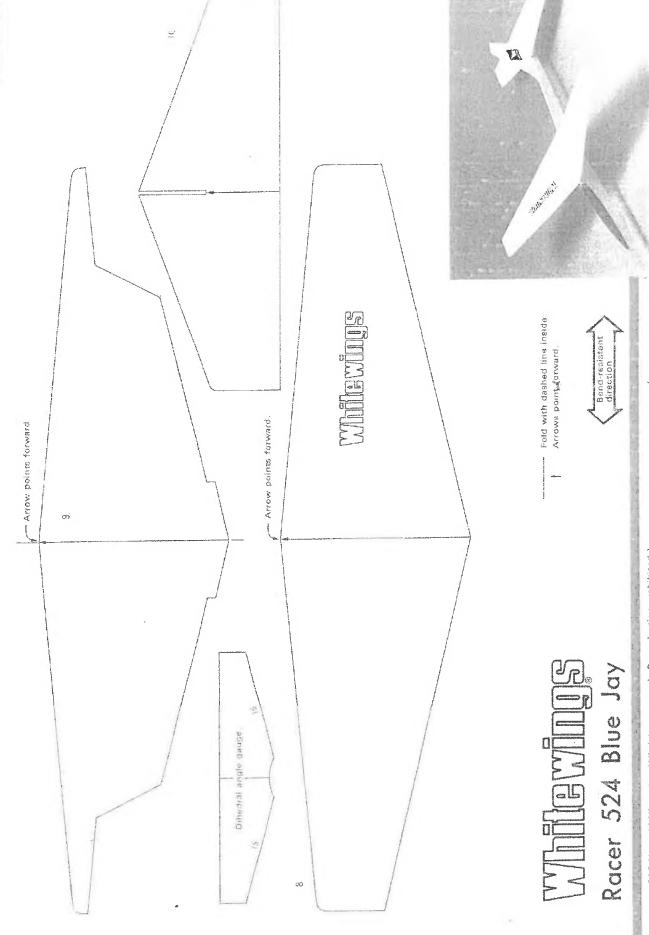
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Racer 526 King Fisher

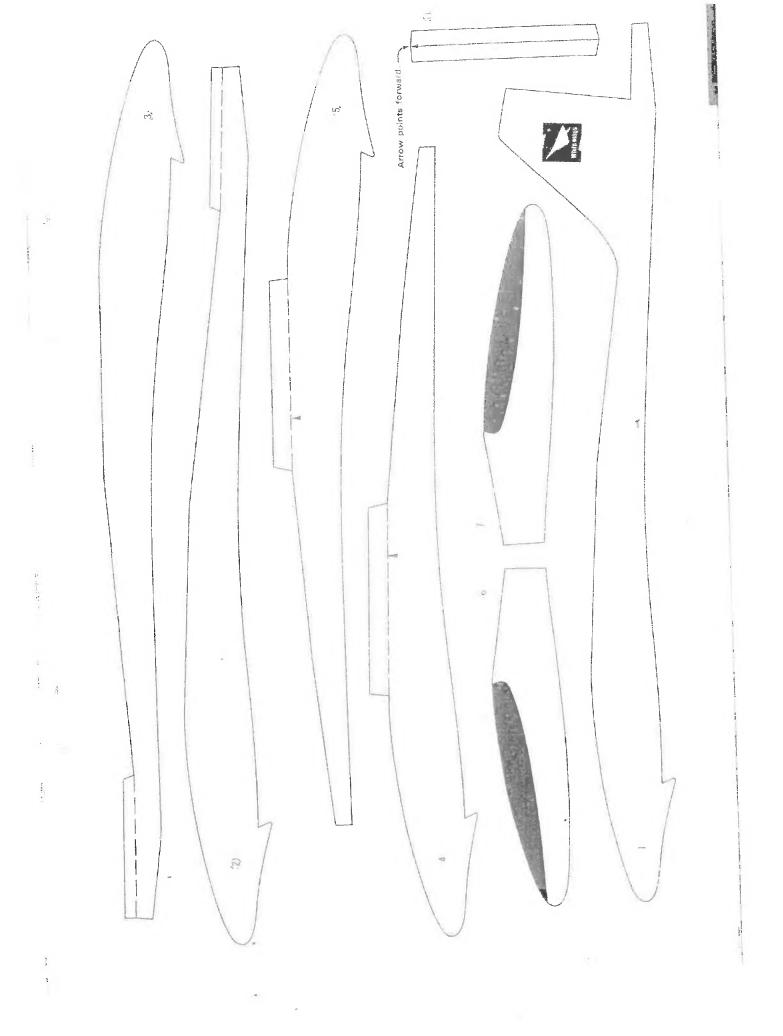
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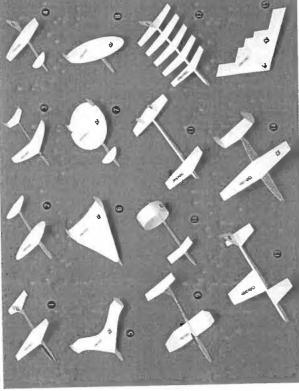




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Racer 524 Blue Jay

@Racer 525 Sparrow

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TAILLESS PLANE

ODELTA PLANE

OCIRCULAR WING CANARD

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